Fiche d'évaluation n°1 - Évaluation Diagnostique

Anglais 6ème - Niveau A1

Nom :	Prénom :		Classe :		Date :
Exercise 1: Phonol			lo diavo i l		
Vous allez entendre 6 (X) .	paires de mots en	angiais	. Inaiquez si i	e son est i	dentique (√) ou différent
Pair n°	Same √	Different X		Example	
1				cat / hat	
2					
3					
4					
5					
6					
a) Tom b) Tim Answer: 2. How old is he? Answer: 3. Where is he from? Answer: 4. What does he like of Answer:	doing?				
Exercise 3: Readin Lis le texte suivant :	g Comprehensio	on (/4 p	oints)		
Hello! My name is big house with my cats, Fluffy and G	parents and my litt	tle broth lled Ma	er Tom. He's	eight. I lov	in England. I live in a re animals. I have two and reading books. My
Answer TRUE (T) or F			a sentence fro	m the text	:
Sarah is twelve yea Justification:					
2. Sarah has a brother. T F Justification:					
3. She has three pets. T □ F □					

Justification:					
4. Her favourite subject is Maths. T □ F □ Justification:					
Exercise 4: Basic Vocabulary (/3 points)					
Match each image with its English word:					
1. [Image sun] a) dog					
2. [Image dog] b) red					
3. [Image book] c) five					
4. [Image red colour] d) sun					
5. [Image cat] e) book					
6. [Image number 5] f) cat Answers: 1 / 2 / 3 / 4 / 5 / 6					
Allsweis. 1/ 2/ 3/ 4/ 0					
Exercise 5: English-speaking Culture (/3 points)					
A. Recognise the flags (1.5 points):					
1. [UK flag] Country:					
2. [USA flag] Country:					
3. [Canada flag] Country:					
B. Match each monument to its country (1.5 points):					
1. Big Ben a) USA					
2. Statue of Liberty b) United Kingdom					
3. CN Tower c) Canada					
Answers: 1/ 2/ 3					
Exercise 6: Written Expression (/3 points)					
Write 3 simple sentences in English to introduce yourself (name, age, nationality):					
1					
2					
3					
Note finale :/ 20					

CORRECTION - FICHE N°1

Exercise 1: Phonology (/3 points - 0.5 pt each)

- 1. cat / hat → DIFFERENT (different vowel sound)
- 2. ship / sheep → DIFFERENT (short i vs long ee)
- 3. three / tree → DIFFERENT (th sound vs t sound)
- 4. pen / pen → SAME
- 5. bad / bed → DIFFERENT (a vs e)
- 6. thank / think → DIFFERENT (a vs i)

Exercise 2: Listening Comprehension (/4 points - 1 pt each)

Dialogue example:

"Hello! My name is Tom. I'm twelve years old. I'm from Manchester, in England. I like playing video games and football."

- 1. What's the boy's name? \rightarrow b) Tom (1 point)
- 2. How old is he? → He's twelve / 12 (1 point)
- 3. Where is he from? → Manchester / England (1 point)
- 4. What does he like doing? → Playing video games and football (1 point)

Exercise 3: Reading Comprehension (/4 points - 1 pt each)

- Sarah is twelve years old. → FALSE
 Justification: "I'm eleven years old"
- 2. Sarah has a brother. → TRUE

 Justification: "my little brother Tom"
- 3. She has three pets. \rightarrow TRUE

Justification: "I have two cats, Fluffy and Ginger, and a dog called Max"

Her favourite subject is Maths. → FALSE
 Justification: "My favourite subject at school is English"

Exercise 4: Basic Vocabulary (/3 points - 0.5 pt each)

1-d (sun) / 2-a (dog) / 3-e (book) / 4-b (red) / 5-f (cat) / 6-c (five)

Exercise 5: English-speaking Culture (/3 points)

Part A (0.5 pt each):

- 1. United Kingdom / UK / Great Britain
- 2. United States / USA / America
- 3. Canada

Part B (0.5 pt each):

1-b (Big Ben - UK) / 2-a (Statue of Liberty - USA) / 3-c (CN Tower - Canada)

Exercise 6: Written Expression (/3 points)

Example answers (1 point per correct sentence):

- 1. My name is [student's name]. / I'm [name].
- 2. I'm [age] years old. / I am [age].
- 3. I'm French. / I'm from France.

Critères d'évaluation:

- Structure correcte (1 pt)
- Vocabulaire approprié (1 pt)
- Orthographe acceptable (1 pt)